

# BAIS STUDENT PLANNER



## 2011-2012 School Year

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As we look at pre-registering for classes for the 2011-2012 school year let's begin by looking at the Graduation Requirement Checklist that is filled out yearly with your students charting their progress.

### GRADUATION REQUIREMENT CHECKLIST

Course	Semester 1 Credit Earned	Semester 2 Credit Earned	Total Credit Earned
<b>ENGLISH (4 credits required)</b>			
English 9 R or H			
English 10 R or H			
American Literature 11 or AP English Language			
English 12 or AP English Literature			
<b>HISTORY (4 recommended - 3.5 required)</b>			
World History 9th			
European History 10th or AP European History			
US History 11th or AP US History			
Elective for Social Studies: Govt, Econ, Psychology			
<b>SCIENCE (4 recommended - 3 required)</b>			
Physical Science 9th			
Biology 10th			
Chemistry 11th			
AP classes or Physics 12th			
<b>MATH (4 recommended - 3 required)</b>			
Geometry 9th			
Algebra II 10th			
Pre-Calculus or Accounting/Stats 11th			
AP Calculus 12th			
<b>Foreign Language (3 recommended – 2 required)</b>			
Spanish/Mandarin/Indonesian/LEP			
Spanish/Mandarin/Indonesian/LEP			
<b>Visual/Perform. Arts (1credit required)</b>			
<b>Computer (1 credit required)</b>			
Computer Applications 9th			
Computer Elective			
<b>PE (1 credit req.)/Health (.5 credit req.)</b>			
PE (1 credit)			
Health (10th) .5 credit			
<b>Career Education (.5 credit required)</b>			
<b>Electives (5.5 total – some electives are above)</b>			
Bible 9			
Bible 10			
Bible 11			
Bible 12			
Grammar & Composition (9th)			
Electives			
<b>Total Credits Earned</b>			<b>0.00</b>

## **BAIS GRADUATION REQUIREMENTS:**

In the American system of education Carnegie units are used to measure credits earned. A 1.0 high school credit class is based on 120 hours of teacher-student contact. A 0.5 high school credit class is based on 60 hours of teacher-student contact. At BAIS, each class meets 50 minutes/day for a minimum of 16 weeks which is the 60 hours+/semester for a 0.5 Carnegie unit credit. Second semester is longer but it all averages out over the year, when our weeks of service learning, spiritual emphasis, field trips, and guest speakers are taken into account (all great learning also). Accreditation requires 180 student contact days; this coupled with the Carnegie unit structure sets parameters for our system.

Colleges look for full schedules of academic learning throughout a student's high school career. It is recommended that high school students take 28 credits to be competitive for college (7/year times the 4 years of high school). 28 credits coupled with rigorous courses (Honors and AP) will play a big part in college admissions. The minimum requirement needed for graduation at BAIS is 25 credits.

Subject	BAIS Graduation Requirements	Recommended College Entrance Requirements
English	4	4 or 5
Math	3	4
Science	3	4
Social Studies	3.5	4
Foreign Language	2	3 or 4
Visual/Perform Arts	1	1 or 2
Computer	1	1 or 2
P.E.	1	
Career Ed	0.5	
Health	0.5	
Electives	5.5	
Total Credits	25	28+

## **INFORMATION ON THE ADVANCED PLACEMENT PROGRAM:**

The Advanced Placement (AP) Program is a cooperative educational endeavor between secondary schools and colleges/universities throughout the world. Outside of the United States, universities in more than 40 countries recognize AP in their admissions process. Qualified students prepare to take AP examinations at the end of the school year for an additional fee, which is set by the College Board. Colleges and universities are then able to grant credit, advanced placement, or both, to students earning a passing score on AP exams. BAIS offers seven AP classes. These classes carry a weighted GPA for students who take the AP tests. Students interested in taking such courses should talk with Mr. Simano or Mrs. Berggren, and teachers in the various departments. Enrollment into the AP program is based on the student's academic ability (A or B in the pre-requisite classes), career direction and teacher/administration approval. Information for Advanced Placement Programs is available at <http://www.collegeboard.com>.

## **ACADEMIC EXPECTATIONS (from the Parent/Student Handbook)**

### **Philosophy of Grades**

Grades are relative to the difficulty of the subject matter and the ability of the teacher to properly ascertain the student's acquired knowledge in relation to the student's ability.

There are two types of grades:

- **Subjective** - Symbolic of what the teacher believes the student has learned, such as handwriting, essays, themes, and citizenship grades.

- **Objective** – Reflective of the grade the student has actually achieved when compared to a perfect score and/or rubric.

Grading at BAIS follows the traditional approach, which evaluates the student's progress in light of the standard that has been set for that grade level.

BAIS uses a plus and minus system to accentuate its grading.

### General Statements about Grades

All grades will be kept on the school's electronic grading system. Quarter grades are a percentage grade derived by averaging tests, quizzes and other grades, which go on the report card. The semester grade is derived from averaging the 1st quarter grade with the 2nd quarter grade. Semester credit is given; therefore, tests should not be given over the material for the entire year. Semester grades at the middle and high school levels will be calculated using the following scale:

- 1st (3rd) Quarter grade = 40%
- 2nd (4th) Quarter grade = 40%
- Semester Exam /Project = 20%

**The weighting scales for each class at the secondary level will be stated on the teacher's individual course syllabus to be turned in to the teacher's direct supervisor and distributed to students the first week of school.** Students transferring to BAIS midyear will give their current grades/transcript to the guidance office, who will recommend to BAIS teachers a splicing of previous grades earned up to the point of transfer and current classes enrolled at BAIS. Any questions on this issue should be directed to the guidance counselor. Students transferring to BAIS from a home-school situation must give grades to the guidance counselor as well before enrolling at BAIS.

### Grading Scales

The following grading scale is used at BAIS:

A =	90 - 100%	Superior
B =	80 - 89%	Above Average
C =	70 - 79%	Average
D =	60 - 69%	Below Average
F =	0 - 59%	Failing
I =	Incomplete	

Incompletes need to be completed 10 days after the quarter or semester.

BAIS uses a plus and minus system as follows percentage:

A+ = 97 - 100	4.00	C = 73 - 76	2.00
A = 93 - 96	4.00	C- = 70 - 72	1.67
A- = 90 - 92	3.67	D+ = 67 - 69	1.33
B+ = 87 - 89	3.33	D = 63 - 66	1.00
B = 83 - 86	3.00	D- = 60 - 62	0.67
B- = 80 - 82	2.67	F = 0 - 59.4	0.00
C+ = 77 - 79	2.33	0 = Usually means work not done at all	

BAIS GPA equivalents for weighted AP Courses:

A+ = 97 - 100	5.00	C = 73 - 76	3.00
A = 93 - 96	5.00	C- = 70 - 72	2.67
A- = 90 - 92	4.67	D+ = 67 - 69	2.33
B+ = 87 - 89	4.33	D = 63 - 66	2.00
B = 83 - 86	4.00	D- = 60 - 62	1.67
B- = 80 - 82	3.67	F = 0 - 59.4	0.00
C+ = 77 - 79	3.33	0 = Usually means work not done at all	

### **Grade Point Average (GPA):**

Semester and cumulative grade point averages are calculated each semester. A cumulative GPA is also used for determining class rankings for the senior class. Each student's cumulative grade point average reflects only those classes that have been taken during the student's enrollment in grades 9 through 12. Students interested in competitive colleges should have a minimum of 3.5 and up towards 4.0 or higher (if taking A.P. classes).

### **PRE-REGISTRATION QUESTIONS:**

FAQ's: Here are the answers to the most frequently asked questions regarding pre-registration:

1. **IS BIBLE REQUIRED?** Bible is required and must be taken all four years of high school at BAIS. Transfer students are not held responsible for making up years they missed in schools not offering Bible. Bible is required but will be listed under the Elective section of the Graduation Requirement Checklist.
2. **HOW MANY YEARS OF A FOREIGN LANGUAGE ARE REQUIRED?** A minimum of 2 years of the **same** foreign language is required at BAIS. LEP classes will count towards this requirement for students needing the LEP help – English is their foreign language.
3. **WHAT IS REQUIRED IN ART?** We are blessed to offer a varied of art electives, students may mix and match performing arts and visual arts required to reach the 1.0 art credit.
4. **HOW DO I CHOOSE MY SOCIAL STUDIES ELECTIVE?** We offer two this year: Indonesian History & Government and Psychology. All Indonesians must take the Indonesian History & Government course.
5. **WHAT IS NOW REQUIRED IN COMPUTERS?** BAIS students are required to take Computer Applications during their 9<sup>th</sup> grade year and now have the choice of getting their second semester's credit with Web Design, Yearbook, and Computer Programming. For a total of the 1.0 credit required.
6. **WHAT HAS CHANGED WITH THE P.E. REQUIREMENT?** P.E. is still a 1.0 credit class during high school but our student-athletes who finish two IISSAC sports during their high school career can waive 0.5 credit and take an elective of their choice after filling out the PE Waivers. All students must take a minimum of 0.5 credits of P.E. class (offered to all 9<sup>th</sup> graders this year).
7. **CAN I HAVE A STUDY HALL OR AN AIDE POSITION?** Study hall and aide positions are only for 11<sup>th</sup> and 12<sup>th</sup> graders. There is a limit, per student to one teacher's aide registration per year. Other aide positions include the office, clinic, and library. Students must apply for an aide position with the scheduling counselor.
8. **WHAT IS THE STORY WITH ALGEBRA I IN 8<sup>TH</sup> GRADE?** Algebra I in 8<sup>th</sup> grade is counted as a high school class and will go on the transcript if the student continues at BAIS. Transfer students will not get the class posted on their transcript but if passed can start with Geometry (9<sup>th</sup> grade) or Algebra II (10<sup>th</sup> grade).
9. **WHAT IF I WANT TO CHANGE A CLASS AT THE START OF THE SCHOOL YEAR?** Students have the first five school days of each semester to switch classes without penalty. On day six of each semester no classes can be changed as grade books are established and lessons are well underway for the semester. Horizontal switches from an AP or honors course to a regular course may happen following a family meeting with the teachers, student, principal and counselor.

- 10. WHAT HAPPENS IF I WANT TO WITHDRAW FROM A CLASS DURING THE SEMESTER?** Students who wish to withdraw from a class after the 6<sup>th</sup> day of the semester can take a WF (withdrawal F) on their transcript which will be factored in as an F into their GPA.
- 11. WHAT IF I WANT TO RETAKE A CLASS FOR A BETTER GRADE?** Students can retake a class for a better grade but both grades stay recorded on the transcript. The second grade (even if lower) is the one that counts in the GPA. The first grade no longer is factored into the GPA but is still listed for colleges to see.
- 12. IF I LEAVE THREE WEEKS BEFORE THE SEMESTER ENDS, DO I STILL GET GRADES?** Students who leave during the semester will get withdrawal grades (not final grades). The only way a student will get credit from BAIS, if they leave early, is to leave within the last 10 school days. Finals can not be taken early and if students miss their final exams they will have 10 school days to make it up and get their final grade (it will be listed as an incomplete). Please talk to the counseling office/registrar if you have any questions about withdrawal grades.
- 13. WHAT IF I WANT TO CHANGE A CLASS AFTER PRE-REGISTRATION BUT BEFORE SCHOOL STARTS OR BEFORE THE 5<sup>TH</sup> DAY OF THE SEMESTER?** Students who wish to change a class after they have pre-registered are allowed to change following a visit with the counselor up through the 5<sup>th</sup> day of the start of the semester. Parents will be notified of the request to change the pre-registration as we recognize that some students want to switch classes just to be social with friends ☺.
- 14. ARE COLLEGES ONLY LOOKING AT THE TRANSCRIPT GRADES?** Colleges put great weight on the transcript, GPA and course selection. They are also looking at SAT or ACT scores, AP scores and extra-curricular accomplishments.
- 15. CAN I JUST TAKE 3 CLASSES IF I'M A SENIOR, AND I DON'T HAVE MANY REQUIREMENTS LEFT?** Seniors are encouraged to have a full schedule during senior year. Colleges want to see that seniors are working hard during their last year. With parent permission the minimum a senior can take is 6 credits including a Bible and an English. For participation in all IISSAC tournaments a student must be in good academic standing with a minimum of 4 high school classes during that semester (for part-time students). If seniors want to take 6 classes and have a volunteer work experience or internship outside of school the parent must meet with the secondary principal and counselor and talk through the details of the request and rides must be provided as students cannot "hang-out" unsupervised if excused from classes.
- 16. IS IT BETTER FOR ME TO GO TO THE STATES AND START A COMMUNITY OR JUNIOR COLLEGE INSTEAD OF MY SENIOR YEAR HERE AT BAIS?** BAIS' stance is that the 4<sup>th</sup> year of high school is important for maturity, memories, time with family and classmates, and to finish building the foundation for the requirements needed for college. Community and junior colleges are great options for high school students to "try" college credits **over the summer**, but are not ideal for our students to enroll full-time for their senior year. Seniors have the ability to take up to 4 AP classes at BAIS and can earn the college credit here, while gaining a year of extra maturity before entering college. With high GPA, honors and AP courses, and involvement in additional high school activities, we recommend you finish your senior year strong and apply for competitive colleges and bypass the community college option. If you have questions on this, please visit with the guidance counselor. We recognize this ultimately is a family decision and may be a good choice for specific cases.
- 17. HOW CLOSE WILL THE ESTIMATED HOMEWORK LISTED IN THE STUDENT PLANNER BE TO REALITY?** Teachers listed, to the best of their ability, the estimated hours of work they expect to give each week. Honors classes are intended to be rigorous, and AP courses are designed to have up to an hour of homework a night. These hours will change, of course, during a week of unit testing or project deadlines.

**18. WILL CLASSES BE CLOSED?** BAIS needs to evaluate the closing of each class on a case by case basis. Any class that is under 5 students is in jeopardy of being closed for the year and offered the following year. We continue committed to building our AP classes and are offering two more than last year. Therefore we may keep a small AP class open as we build the program. Ideally classes will have a minimum of 5 students and a maximum of 25 students.

## COURSE DESCRIPTIONS FOR 2011-2012

### **ENGLISH:**

**4 years of English are required for graduation.** Students wishing to pursue the AP college track are recommended to take honors beginning in 9<sup>th</sup> grade. LEP students must take the regular high school track and after exiting LEP may talk to their English teacher about a potential honors or AP option.

#### **ENGLISH 9 REGULAR**

**Ms. Bekk Klevjer**

**9<sup>th</sup> GRADE**

**(1 credit)**

Course Description: English 9 is a course providing integrated, literature-based instruction in reading, writing, speaking and listening. We will explore a variety of topics and genres together through direct teacher instruction, independent reading, class discussion, group work, and projects.

Prerequisites: None – open to all 9<sup>th</sup> grade students

Materials: Notebook paper and file folder for handouts; a method for recording homework assignments, dictionary, thesaurus, journal, pen, pencil, eraser, highlighter

Homework: 1.5 – 2.5 hours weekly for reading, completing compositions, and vocabulary development

#### **ENGLISH 9 HONORS**

**Mrs. Janine Hegle**

**9<sup>TH</sup> GRADE**

**(1 credit)**

Course Description: In this course, students will be exposed to various authors and genres in literature for the purpose of enjoyment, with a focus on appreciating the techniques and styles employed by the author and the message being shared. Focus will be on writing clearly, concisely, and correctly. Paragraph structure and development will be emphasized, as well as writing descriptively.

Prerequisites: An A or B in Language Arts 8 and recommendation for honors from your Language Arts 8 teacher

Materials: Notebook paper and file folder for handouts; a method for recording homework assignments, dictionary, thesaurus, journal, pen, pencil, eraser, highlighter

Homework: 1.5 – 2.5 hours weekly for reading, completing compositions, and vocabulary development

#### **ENGLISH 10 REGULAR**

**Mrs. Janine Hegle**

**10<sup>TH</sup> GRADE**

**(1 credit)**

Course Description: In this course, students will be exposed to various authors and genres in literature for the purpose of enjoyment, with a focus on appreciating the techniques and styles employed by the author and the message being shared. Focus will be on writing clearly, concisely, and correctly. Essay structure and development will be emphasized, and an informative research paper written using MLA style.

Prerequisites: English 9 – Regular or Honors

Materials: Notebook paper and file folder for handouts; a method for recording homework assignments, dictionary, thesaurus, journal, pen, pencil, eraser, highlighter

Homework: 1.5 – 2.5 hours weekly for reading, completing compositions, and vocabulary development

**ENGLISH 10 HONORS**  
**Mr. Joel Schaffer**

**10<sup>TH</sup> GRADE**  
**(1 credit)**

Course Description: English 10 Honors is designed to give motivated students additional exposure to classic American and British Literature, while at the same time refining their writing and thinking abilities. While it is not required that honors students take AP English Language (11<sup>th</sup> grade) and/or AP English Literature and Composition (12<sup>th</sup> grade), this class will prepare students for these challenging courses.

Prerequisites: A or B in English 9 and previous teacher’s recommendation

Materials: Year-long writing journal, a notebook or folder for organizing handouts, a method for recording homework assignments and keeping track of project due dates

Homework: 2-4 hours of homework per week

**AMERICAN LITERATURE & COMPOSITION**  
**Mrs. Janine Hegle**

**11<sup>TH</sup> GRADE**  
**(1 credit)**

Course Description: This course will expose students to various authors and genres of American literature, including works from the mid-17<sup>th</sup> century to the present. The composition aspect will include an analytic research paper in MLA format and a variety of styled book reports. Several assignments will focus around the books A Lesson Before Dying by Ernest Gaines and Adventures of Huckleberry Finn by Mark Twain and the drama The Crucible by Arthur Miller.

Prerequisites: English 10 - Regular or Honors

Materials: Notebook paper and file folder for handouts; a method for recording homework assignments, dictionary, thesaurus, journal, pen, pencil, eraser, highlighter

Homework: 1.5–3 hours each week of reading, research, and composition

**WORLD LITERATURE**  
**Ms. Bekk Klevjer**

**12<sup>th</sup> GRADE**  
**(1 credit)**

Course Description: World Literature is a language and literature class that focuses on reading and responding to poetry, short stories, and novels from around the world. Students will complete a variety of creative writing assignments as well as formal, persuasive college style essays. The class will also include opportunities for public speaking and group presentations.

Prerequisites: None, just 12<sup>th</sup> grade status

Materials: A year-long writing journal, a notebook or folder for organizing

handouts, a method for recording homework assignments and keeping track of project due dates

Homework: 3-4 hours of homework per week

**AP ENGLISH LANGUAGE AND COMPOSITION**

**Mr. Joel Schaffer**

**11<sup>th</sup> GRADE**

**(1 credit)**

Course Description: AP English Language and Composition is a course designed to teach students how to analyze and compose prose at a college level. Students will be taught how to engage, imitate, and understand diverse prose. Students will be taught literary analysis and to see the world as text. The class will facilitate an understanding of how words effect human perception of reality and how they can effect a positive change through writing. Any student who earns a grade of 3 or above on the AP exam will be granted college credit at most colleges and universities throughout the United States. To receive the 5.00 GPA for an A a student must take the AP Exam (if not, the A is only a 4.00 GPA).

Prerequisites: A or B in the 10<sup>th</sup> grade English class and the previous teacher's recommendation

Materials: Three journals one for writing assignments, one for reading assignments, and another for notes. A binder for organizing handouts and assignments

Homework: 5 to 7 hours of homework each week (teacher recommendation that BAIS student/athletes take only 2 AP courses if enrolled AP English Language and Composition)

**AP ENGLISH LITERATURE AND COMPOSITION**

**Mr. Joel Schaffer**

**12<sup>TH</sup> GRADE**

**(1 credit)**

Course Description: The AP English Literature and Composition class is designed to be a college/university level course. It will provide the student with the intellectual challenges and rigorous workload consistent with a typical undergraduate collage class. The class predominantly focuses on the reading and analyzing of classic literature and requires that the student learn numerous literary terms and concepts which they can then apply in the writing of expository, analytical, and argumentative essays. Any student who earns a grade of 3 or above on the AP exam will be granted college credit at most colleges and universities throughout the United States. To receive the 5.00 GPA for an A a student must take the AP Exam (if not, the A is only a 4.00 GPA).

Prerequisites: A or B in the 11<sup>th</sup> grade English class and that teacher's recommendation and to have finished a summer reading and writing on *Frankenstein* by Mary Shelley and *Rhyme of the Ancient Mariner* by Samuel Coleridge

Materials: Three journals one for writing assignments, one for reading assignments, and another for notes. A binder for organizing handouts and assignments

Homework: 5 to 7 hours of homework each week (teacher recommendation that BAIS student/athletes take only 2 AP courses if enrolled AP English Literature and Composition)

## **HISTORY/SOCIAL STUDIES:**

**4 years are recommended for college.** 3.5 credits are required by BAIS.

### **WORLD HISTORY**

**Mr. David Lytle**

**9<sup>th</sup> GRADE**

**(1 credit)**

Course Description: In this survey course, students are introduced to the major sequential eras that span the development of human history from Creation to the Renaissance/Reformation (ca. 1550). Students will be introduced to geographic movements, religious development, scientific advances, art, music and drama developments, as well as political systems, conflicts and conquests, decision-making and motivations, people, and world-views in order to develop a sense of the world and the rich complex nature of the cultures within it. Emphasis will be placed on various ideologies, civic values, and responsibilities as global citizens. Major emphasis will be placed on the sanctity of life, the dignity of the individual, and God's divine intervention and guidance throughout the history of the world.

Prerequisites: 9<sup>th</sup> grade (or above)

Materials: None

Homework: 1-2 hours per week

### **MODERN EUROPEAN HISTORY**

**Mrs. Paula Newell**

**10<sup>TH</sup> GRADE**

**(1 credit)**

Course Description: Modern European History builds upon the foundations set in World History (Creation to ca. 1550), and students are introduced to the development of the modern world from approximately 1450 to the present. The areas of concentration include historical, political, and economic history coupled with an intense study of cultural and intellectual institutions and their development. Students will develop an understanding of some of the principle themes of modern history, an ability to analyze historical evidence, and an ability to analyze and express historical understanding in writing. Through using a variety of sources, this course will emphasize reading comprehension, writing, research, and analytical skills.

Prerequisites: 10<sup>th</sup> grade (or above)

Materials: Dedicated notebook & colored pencils, binder that has plastic inserts for portfolio work.

Homework: 2-3 hours per week

### **AP EUROPEAN HISTORY**

**Mr. David Lytle**

**10<sup>th</sup> GRADE**

**(1 credit)**

Course Description: Modern European History builds upon the foundations set in World History (Creation to ca. 1550), and students are introduced to the development of the modern world from approximately 1450 to the present. The areas of concentration include historical, political, and economic history coupled with an intense study of cultural and intellectual institutions and their development. Students will develop an understanding of some of the principle themes of modern history, an ability to analyze historical evidence, and an ability to analyze and express historical understanding in writing. Through using a variety of sources, this course will emphasize reading comprehension, writing, research, and analytical skills. This course is also designed to prepare students to successfully complete the AP European History Exam offered each May. AP students will periodically meet with the instructor to review their progress in preparing for this examination.

Prerequisites: A or B in previous History class, teacher recommendation. Willing to work at college level with a desire to improve their analytical and writing skills

Materials: Notebook  
Homework: 5-6 hours per week

**UNITED STATES HISTORY**  
**Mr. Daniel Cooley**

**11<sup>TH</sup> GRADE**  
**(1 credit)**

Course Description: This survey course in United States History covers a chronological history of the United States using a variety of sources including primary sources, maps, articles, and a basic text used for basic background information. The course will cover the major currents of political, social, intellectual, economic, and diplomatic history, as well as familiarize the student with the geographical development and expansion of the U.S. A major goal is to develop analytical and interpretive skills. Particular emphasis is placed on training students to excel in the skills of critical reading and writing, as well as critical interpretation of arguments presented orally through documentaries, films, reading material or lectures. Students will investigate people, places, world-views and events that have most influenced U.S. history.

Prerequisites: None  
Materials: Dedicated notebook & colored pencils  
Homework: 1-3 hours per week

**AP U.S. HISTORY**  
**Mr. David Lytle**

**12<sup>th</sup> GRADE**  
**(1 credit)**

Course Description: This survey course in United States history covers a chronological history of the United States using a variety of sources including primary sources, maps, articles, and a basic text used for basic background information. The course will cover the major currents of political, social, intellectual, economic, and diplomatic history, as well as familiarize the student with the geographical development and expansion of the U.S. A major goal is to develop analytical and interpretive skills. Particular emphasis is placed on training students to excel in the skills of critical reading and writing, as well as critical interpretation of arguments presented orally through documentaries, films, reading material or lectures. Students will investigate people, places, world-views and events that have most influenced U.S. history. This course is taught at the college level and is designed to prepare students to successfully complete the AP US History Exam. AP students will meet with the instructor to review their progress in preparing for this exam.

Prerequisites: A or B in previous History class and previous teacher's recommendation. Willing to work at college level with a desire to improve their analytical and writing skills  
Materials: None  
Homework: 5-6 hours per week

**INDONESIAN CIVICS AND HISTORY:**  
**Pak Saroso and Mr. Pete Simano**

**12<sup>th</sup> GRADE**  
**(0.5 credit)**

Course description: The Indonesian Civics and History is designed to enable students to understand Indonesian history and state background through social political points of view, to understand how culture plays into history, to respect the Government as a God's instrument and to appreciate all the ethnic groups who live in Indonesia. The course will teach about Indonesian history: the early Kingdoms, Dutch and Japanese colonialism, pre- Independence and the first 64 years of Indonesian governmental rule. Students will also learn about culture, ethics and religions in Indonesia. The expectation is that student(s) will be able to give

wise critical thinking on the “what’s happening in Indonesia” through comprehensive understanding of the history and the current form of government. Students will also be learning daily current events from Bandung, West Java, Java, Indonesia and Southeast Asia.

Prerequisites: 12<sup>th</sup> grade Indonesian students are required to take the class.  
It is open as an elective to the rest of our student body.

Materials: Notebook

Homework: 1.5-2.5 hours per week

**INTRODUCTION TO PSYCHOLOGY**  
**Mrs. Janine Hegle**

**11<sup>TH</sup> OR 12<sup>TH</sup> GRADE**  
**(0.5 Credit)**

Course Description: Students will explore biological, emotional, and spiritual roots to behavior and explore the following topics: how one learns, memory, thinking, language, and intelligence. The student will gain understanding of the process and significance of development from infancy through adulthood and address topics of discipline, substance abuse, death, motivation, emotion, theories of personality, psychological tests, gender roles, handling stress, and understanding psychological disorders. If time permits, the class will also look at the area of social psychology.

Prerequisites: None

Materials: Notebook paper and file folder for handouts; a method for recording homework assignments

Homework: 0.5-1.5 hours a week reading, studying, and preparing written assignments

## **SCIENCE:**

**4 years are recommended for college.** 3 years required for graduation from BAIS. The regular level class is a pre-requisite for any AP Science class. Ideally, colleges are looking for a minimum of one biological and two physical sciences.

### **PHYSICAL SCIENCE**

**Mr. Scott Berggren**

**9<sup>th</sup> GRADE**

**(1 credit)**

Course Description: This is an introductory course which provides a survey of the major concepts in the areas of physical science and chemistry. We cover topics such as Newtonian Physics, energy, machines, forms of matter, wave theory and wave types, and introductory chemistry.

Prerequisites:	None
Materials:	Lab notebook and a roll of paper towels
Homework:	1-2 hours per week

### **BIOLOGY**

**Ms. Jennie Blair**

**10<sup>th</sup> GRADE**

**(1 credit)**

Course Description: Biology is the study of the diversity of living organisms and how God has designed them to function and live in their environment. This course covers the structure and function of organisms from bacteria to animals, human anatomy and physiology, cellular and molecular biology, ecology and organism interactions with the environment, as well as methodology and philosophy of the life sciences. The lab is utilized regularly and attention is given to proper lab procedures.

Prerequisites:	None
Materials:	Lab Notebook and a roll of paper towels
Homework:	1-2 hours per week

### **AP BIOLOGY**

**Ms. Jennie Blair**

**11<sup>th</sup> or 12<sup>th</sup> GRADE**

**(1 credit)**

Course Description: This course is equivalent to a first-year college Biology course. Though the class is very content intensive, your lab experiences through the class and resulting knowledge will be well-worth the work. Roughly 2/3 of the course work will be completed first semester to give time for adequate review for the exam. There will be 3 chapters of summer homework and one independent unit each semester. This course will cover topics such as chemistry, cytology, photosynthesis, respiration, heredity, molecular genetics, evolution, organism classification, animal structures and their functions, reproduction, development and behavior, and ecology.

Prerequisites:	A or B in Biology and previous teacher's permission, co-requisite or pre-requisite of Chemistry
Materials:	Lab Notebook and a roll of paper towels
Homework:	5-8 hours per week

**CHEMISTRY**  
**Mr. Scott Berggren**

**11<sup>th</sup> or 12<sup>th</sup> GRADE**  
**(1 credit)**

Course Description: This is general course which provides a broad survey of the major concepts in the study of chemistry. We will be covering topics such as molecules and their composition, gases and gas laws, solutions, chemical equilibrium, acids and bases, and basic organic chemistry. Labs will be performed throughout the year to reinforce concepts learned in class.

Prerequisites: Physical Science

Materials: Lab notebook and a roll of paper towels

Homework: 2 hours per week

**AP Chemistry**  
**Mr. Scott Berggren**

**12<sup>th</sup> Grade**  
**(1 credit)**

Course Description: AP Chemistry is an intensive course in chemistry designed to prepare the student to excel on the AP Chemistry examination in the spring. It is designed to cover the topics that a student would learn in an introductory college chemistry class. We begin the year studying the atom, its composition, and the modern theory of its structure. We then move onto chemical reactions, bonding, stoichiometry and solutions. The second half of the year deals with more advanced topics such as chemical kinetics, chemical equilibrium, acid/base interactions, thermodynamics, entropy/free energy, and electrochemistry. Tests are based on previous years' AP questions to prepare students for the exam. Students must perform a variety of labs that are appropriate to material and keep a lab notebook throughout the year.

Prerequisites: A or B in Chemistry and Algebra II, and teacher permission

Materials: Lab notebook, calculator and a roll of paper towels

Homework: 3-5 hours per week

**PHYSICS**  
**Mr. David Durham**

**12<sup>th</sup> GRADE**  
**(1 credit)**

Course Description: Physics is the basis of all the natural sciences. Every branch of science and technology is a part of physics. It is the study of how our natural world functions and fits together. Through studying physics, one can better understand God's character because it demonstrates that God is a Creator who put order and not chaos into our world. During this year we will be studying this order as we look at forces, motion, momentum, gravitation, energy, sound, light, electricity and magnetism. By taking Physics, the student learns important problem solving skills, and the student will learn to think critically about problems; these skills will apply in every area of life.

Prerequisites: Any student wishing to take Physics must have already completed Algebra II. It is recommended that the student take Pre-Calculus concurrently with Physics.

Materials: Scientific calculator

Homework: 4-5 hours of homework per week

## **MATH:**

**4 years are recommended for college.** 3 are required for graduation from BAIS. Algebra I is offered for high school credit for 8<sup>th</sup> graders attending BAIS. High School transfer students won't get the high school credit for middle school work but may start in Geometry.

### **ALGEBRA I**

**Ms. Emily Clauson**

**8<sup>th</sup> GRADE (HS Credit)**

**(1 credit)**

Course Description: Algebra I introduces students to the world and language of Algebra. It is assumed that students can work with fractions, decimals, integers, and simple algebraic equations before starting this course. In Algebra I students will become familiar with linear functions, being able to both graph and write linear equations. Students will study radical expressions, irrational numbers, inequalities, and systems of equations. Algebra I also introduces students to polynomial and exponential functions, as well as statistics and probability. Real-life applications will be discussed on a regular basis.

Prerequisites: Pre-Algebra

Materials: Scientific calculator

Homework: 1.5-2.5 hours per week

### **GEOMETRY**

**Ms. Emily Clauson**

**9<sup>th</sup> GRADE**

**(1 credit)**

Course Description: While students have studied basic Geometry concepts in previous math classes, this class will be an in-depth look at the main topics that compose Geometry. Students will learn and apply the vocabulary of logic while they develop the ability to write and justify proofs. Students will also learn about various shapes, including triangles, quadrilaterals, and circles, by studying their properties and relationships. Throughout this course students will have the opportunity to apply the things they are learning to the world around them and their everyday lives. Real-life applications will be discussed on a regular basis.

Prerequisites: Algebra I

Materials: Scientific calculator, Ruler, Protractor, and Compass

Homework: 1.5-2.5 hours per week

### **ALGEBRA II REGULAR**

**Mr. Scott Berggren**

**10<sup>th</sup> GRADE**

**(1 credit)**

Course Description: This course is an exploration of the more advanced studies in mathematics. This course takes the student from the skills of Algebra 1 and linear functions and builds on that foundation. It begins with linear equations and inequalities and systems of linear equations and inequalities. Quadratic equations, polynomials, and conics are studied along with logarithmic and exponential functions. Within the course are concepts of matrices, sequences and series, and irrational and complex numbers. Real-life applications will be discussed on a regular basis.

Prerequisites: Algebra I

Material: Scientific calculator

Homework: 2-3 hours per week

**ALGEBRA II HONORS****Ms. Emily Clauson****10<sup>th</sup> GRADE****(1 credit)**

Course Description: This course is the start of the more advanced studies in mathematics. This course takes the student from the skills of Algebra I and linear functions and moves on to more complex functions and their graphs. It begins with linear equations and inequalities and systems of linear equations and inequalities. Quadratic equations, polynomials, and conics are studied along with logarithmic and exponential functions. Within the course are concepts of matrices, sequences and series, and irrational and complex numbers. The class will end with a study of trigonometric functions. Real-life applications will be discussed on a regular basis. There will be opportunities for the students to solve problems in-groups and individually.

Prerequisites: A or B in Algebra I and Geometry, previous teacher's recommendation, and placement test

Materials: Graphing calculator (Casio CFX-9850GC PLUS)

Homework: 2-3 hours per week

**STATISTICS****Mr. David Durham****11<sup>th</sup> OR 12<sup>th</sup> GRADE****(0.5 credit)**

Course Description: This course is a semester long class designed to introduce students to the field of statistics. Students will learn formulas and procedures, along with developing in statistical literacy and critical thinking skills. Students may find that statistics is quite different from any other math class that they have taken. Students will spend more time reading and writing to ensure complete understanding, than doing calculations. Students will have the opportunity to apply their learned skills beyond the classroom in a real-world context. Throughout this course students will work cooperatively in groups as well as individually.

Prerequisites: Algebra II

Materials: Scientific calculator

Homework: 1.5-2.5 hours per week

**ACCOUNTING****Mr. David Durham****11<sup>th</sup> or 12<sup>th</sup> GRADE****(0.5 credit)**

Course Description: This course is a semester long class designed to introduce students to the field of accounting. Students will come to understand the language of business, be able to analyze business transactions, and prepare and analyze financial documents. The course will mainly focus on accounting procedures for a small business and students will study the entire accounting cycle as it applies to a proprietorship. Students will learn basic accounting vocabulary as well as important accounting procedures. Students will have the opportunity to apply their learned skills beyond the classroom in a real-world context in a variety of ways, including researching business topics on the internet and using spread sheet software. Throughout this course students will work cooperatively in groups as well as individually.

Prerequisites: Algebra II

Materials: Scientific calculator

Homework: 1-2 hours per week

**PRE-CALCULUS**  
**Mr. David Durham**

**11<sup>TH</sup> OR 12<sup>TH</sup> GRADE**  
**(1 credit)**

Course Description: Pre-Calculus is an advanced math course to prepare students for higher-level math courses such as Calculus. Its primary focus is trigonometry which is woven throughout the material in the course. Pre-Calculus also expands many topics covered in Algebra II including: logarithms, exponentials, conic sections, systems of equations, matrices, and irrational and complex numbers. Students will learn some of the graphing calculator.

Prerequisites: A or B in Algebra II Honors, previous teacher's recommendation and a satisfactory performance on the Pre-Calculus entrance test

Materials: Graphing Calculator (Casio CFX 9850GB PLUS recommended)

Homework: 4–6 hours per week

**AP CALCULUS AB**  
**Mr. David Durham**

**12<sup>TH</sup> GRADE**  
**(1 credit)**

Course Description: Calculus is the gateway for a host of mathematical applications in all branches of study wherever mathematics is involved. Calculus is the mathematics of changing velocities and accelerations. It is also the mathematics of tangent lines, slopes, areas, volumes, arc lengths, centroids, curvatures and a variety of other concepts that have enabled engineers, scientists and economists to model real-life situations. This course will be taught as an Advanced Placement class. An Advanced Placement Exam will be offered at the end of the course.

Prerequisites: An A or B in Pre-Calculus, previous teacher's recommendation and a satisfactory performance on the Calculus entrance test.

Materials: Graphing Calculator (Casio CFX 9850GB PLUS recommended)

Homework: 5–7 hours per week

## **COMPUTER:**

**1 year minimum of computer classes is required at BAIS.** More is recommended. This will include a semester of Computer Applications and an elective.

### **COMPUTER APPLICATIONS**

**Mr. Gregg Hegle**

**9<sup>th</sup> GRADE**

**(0.5 credit)**

Course Description: This is a one semester course that includes the study of computers – both hardware and software. Emphasis will be placed on how computers work, how they can be used in everyday life, and understanding how to make essential choices in life about technology in general. In each area, not just the dominant technology will be taught but also the alternative technologies, thus giving a broad understanding of computers. In addition to existing technologies, emerging technologies will also be examined.

Prerequisites: None

Materials: Notebook

Homework: 2–3 hours per week

### **COMPUTER PROGRAMMING**

**Mr. Amudhan Ramappa**

**11<sup>th</sup> OR 12<sup>th</sup> GRADE**

**(1 credit)**

Course Description: The primary focus will be to train students to work effectively as entry-level web programmers. In the beginning students will learn the fundamentals of computer programming using one specific object-oriented language which would be PHP. Afterwards, students will learn the software development process. They'll work on projects reflecting industry work scenarios. Students will also learn about MySQL a Relational Database Management System (RDBMS) and how to create a normalized database for an application. They will also learn how to use Subversion a version control system to effectively collaborate with their peers on their final project. This course will count either as a Math Elective or a Computer Elective.

Prerequisites: Algebra II

Materials: Notebook and 4GB USB Flash Drive

Homework: 1-2 hours per week

### **WEB DESIGN**

**Mr. Amudhan Ramappa**

**11<sup>th</sup> OR 12<sup>th</sup> GRADE**

**(1 credit)**

Course Description: The Web Design curriculum is an introduction to the design, creation, and maintenance of web pages and websites. Students learn how to critically evaluate website quality, learn how to create and maintain quality web pages, learn about web design standards and why they're important, and learn to create and manipulate images. They will learn to use Photoshop to design web pages and optimize images for the web. Students will also learn to use Blueprint CSS Framework. The course progresses from introductory work on web design to a culminating project in which students design and develop websites.

Prerequisites: Computer Applications

Materials: Notebook, Internet connectivity at home

Homework: 1-2 hours per week

**YEARBOOK**

**Mrs. Janine Hegle and Ms. Melissa Hall**

**11<sup>th</sup> OR 12<sup>th</sup> GRADE**

**(1 credit)**

Course Description: The yearbook class offers a unique chance for students to get involved in the school community. Each student will have the opportunity to focus on one department of the yearbook whether it is photography, journalism/writing or layout design for the yearbook. Students learn how to manage time for deadlines, work on their own and also in a team setting, under direction of student editors and advisers. Together the class will learn how to design eye-catching and appealing spreads. They will also learn about the print production process in working through the publication of a book from start to finish. Though a stressful class at times, it is also one of the most rewarding.

Prerequisites:                 None

Materials:                     Notebook

Homework:                    3+ hours per week

## **ART & MUSIC:**

**1 year minimum of visual and/or performing arts is required at BAIS.** We recommend as much art as possible for elective credits.

### **DRAMA 1: THEORY AND PRACTICE**

**Ms. Bekk Klevjer**

**11<sup>th</sup> – 12<sup>th</sup> GRADE**

**(0.5 credit)**

This course will integrate both the theoretical and practical aspects of drama. The class will focus on one theatre practitioner and explore the methods and purposes of their work. Students will then be required to put on a play that links this theory to practice. Students will develop an appreciation for the collaborative nature of drama, and for the various purposes in which theatre can be used. In addition students will develop their performance skills through various workshop experiences. All students should come to this class prepared to engage with both the practical and theoretical aspects of the course.

Prerequisites: None

Materials: Notebook and sketchbook

Homework: Students will be required to keep a consistent logbook reflecting on their own growth and development. During the months leading up to the performance(s) after school practices are required, up to 5 hours per week, including some all day Saturday work days.

### **VOCAL ENSEMBLE**

**Mr. Bryn Rice**

**10<sup>th</sup> – 12<sup>th</sup> GRADE**

**(0.5 credit)**

Course Description: Vocal Ensemble is the high school music elective at BAIS. Open to both students who have had a diverse background in music and those who've had little past music training, the curriculum will be comprised of four main parts: 1) basics of vocal technique, 2) preparing and performing music, 3) an in-depth study of music theory, and 4) building skills in aural confidence. The success of this class depends on a positive group atmosphere, so sign-up ready to be challenged, take risks, make mistakes, be encouraged, and learn how to encourage!

Prerequisites: None

Materials: Vocal Ensemble concert uniform (purchased at the beginning of the school year, approximately Rp100,000); journal; (recommended) USB Flash Drive to download files off the server

Homework: Your growth in music is directly proportional to how much time you spend practicing, and not all students will need the same amount of practice time to be successful. Frequent music theory packets will also be assigned with flexible due dates. In general, 1-2 hours per week

## **P.E./HEALTH:**

**1 credit of PE and a half credit of Health is required at BAIS.** Students may choose to have half of the 1 credit of PE waived if they are student athletes who fulfill two seasons of an IISSAC sport and fill out the PE waiver with all the appropriate signatures.

### **HIGH SCHOOL PHYSICAL EDUCATION**

**Mr. Jason Phillips**

**9<sup>th</sup> - 12<sup>th</sup> GRADES**

**(0.5 credit)**

Course Description: This half credit course is designed for ninth to twelfth grade students and meets half of the physical education requirement for graduation. The students will be exposed to a variety of team sports and minor games supplemented by continual personal fitness training, testing, and evaluating. Each student will be required to meet a variety of assessments for each sport, and demonstrate a working knowledge of the rules and regulations that govern each sport. Students will be presented with a wide range of minor games designed to encourage the students to develop a positive team attitude and the leadership skills needed to maximize the strength of every team member. For students needing a year of physical education they may take this course twice.

Prerequisites: None

Materials: None

Homework: 30-45 minutes per week

### **HIGH SCHOOL PE – Pilates**

**Mrs. Wendy Cooley**

**9<sup>th</sup> - 12<sup>th</sup> GRADES**

**(0.5 credit)**

Pilates is a video based physical education course. Each student will be required to bring their own exercise mat and a set of small, hand held weights (or cans of soup!) for the semester length class. Daily activities will include stretching and basic floor exercises that increase core strength and flexibility. Pilates is a method of body conditioning based on using positioning and gravity to work the muscles.

Prerequisites: None

Materials: None

Homework: 30-45 minutes per week

### **Health Class**

**Mrs. Paula Newell**

**10<sup>th</sup> GRADE (and up)**

**(0.5 credit)**

Course Description: This one semester daily Health class is designed to increase knowledge and challenge assumptions about personal, community, and global health. To understand health as it relates to physical, emotional, social, and spiritual aspects of society and both care and prevention of health care issues. At the end of the course students will have developed skills in reading and analyzing information on health from a variety of sources. They will be aware that they have choices to make regarding their own health and the health of others. They will have some understanding of the effects of those choices. They will have researched and written a project on a disease which they will present to their peers. They will have worked together in small groups preparing a community health presentation to be delivered to one of the elementary classrooms and possibly an Indonesian posiandu, elementary school or clinic. They will have a basic practical knowledge of First Aid and CPR.

Prerequisites: None

Materials: Journal booklet (spiral), binder for assignments, binder with plastic inserts for a health portfolio, and a flash drive for projects

Homework: 2-3 hours per week

## **FOREIGN LANGUAGES:**

**3 years (of the same language) are recommended for college.** 2 years/credits of the same language are required for BAIS.

### **INDONESIAN I:** **Pak Saroso**

**9<sup>th</sup> GRADE (and up)**  
**(1 credit)**

Course Description: The Indonesian I class is designed to prepare students to be able to communicate using basic Indonesian language. The course will introduce basic knowledge of language structure, grammar and words. Students also will learn main culture, ethics and habits in Indonesia in order to enable them to socialize smoothly as they live in this country. Writing simple journals and some thematic paragraphs will be within the course. The expectation is that student(s) will be able to apply their basic language skills in all areas: speaking, listening and reading in their daily life.

Prerequisites: None

Materials: Notebook

Homework: 1.5-2.5 hours per week

### **INDONESIAN II:** **Pak Saroso**

**10<sup>th</sup> GRADE (and up)**  
**(1 credit)**

Course Description: This course is designed to enhance the understanding of Indonesian language, communication and reading comprehension skills. Student(s) will study complex sentenced, read selected materials, write essay, testimony or journal and learn deeper meaning of certain words. The materials include Indonesian newspapers or magazines, Indonesian Bible, articles from Indonesian books, and poems. The student(s) need to take a placement test before entering this course. Studying deeper Indonesian literatures, cultures, ceremonies, politics and issues are still within the course. The expectation is that they will be able to make social interaction using full Indonesian language and comprehend general Indonesian written materials.

Prerequisites: Successful completion of Indonesian I or passing a placement test to waive Indonesian I if they are an ex-pat with sufficient, previous Indonesian language training.

Materials: Notebook

Homework: 2-3 hours per week

### **INDONESIAN III:** **Pak Saroso**

**11<sup>th</sup> GRADE (and up)**  
**(1 credit)**

Course Description: This course is designed to further enhance the understanding of Indonesian language, communication and reading comprehension skills. Student(s) will continue to study formal Indonesian grammar and vocabulary and will read and write using a variety of materials including the Indonesian literature, books, the Indonesian Bible, and magazines. The students will study more in depth about local culture, Indonesian culture and Indonesian civics.

Prerequisites: Successful completion of Indonesian II

Materials: Notebook

Homework: 2-3 hours per week

**SPANISH I**  
**Mr. Steven Newell**

**9<sup>TH</sup> GRADE (and up)**  
**(1 credit)**

Course Description: The purpose of Spanish I is to help students attain a level of Spanish where they will be able to understand and respond in basic conversation. The first focus is the understanding of spoken Spanish, therefore instruction will be in Spanish for the majority of the class time. This is so the students' ears will become accustomed to the sounds of Spanish and will be able to recognize not only individual words but also entire phrases. Students will be encouraged to listen a lot and gradually transition to speaking in Spanish as they become comfortable responding to simple questions and eventually making phrases and sentences of their own. Although we will be reading and writing in Spanish, this will not be the primary focus of Spanish I. We will also study history & modern culture of the Spanish speaking world and present tense verbs.

Prerequisites: None

Material: Notebook

Homework: 1-2 hours per week

**SPANISH II**  
**Mr. Steven Newell**

**10<sup>TH</sup> GRADE (and up)**  
**(1 credit)**

Course Description: The purpose of Spanish II is to build on the student's understanding and conversation levels attained in Spanish I, increasing their vocabulary and reading skills. As with Spanish I, instruction will be in Spanish for the majority of the class time. This is so the students' ears will become re-acquainted with the sounds of Spanish and will be able to recognize new vocabulary and sentence structures. Students in Spanish II will be encouraged to continue listening to the language and also to respond using the Spanish words and phrases they know. While listening and speaking are still important in Spanish II, improving reading is a major goal of this class. We will also study history & modern culture of the Spanish speaking world and three more verb tenses: the preterite, imperfect and future tenses.

Prerequisites: Spanish I

Materials: Notebook

Homework: 1-2 hours per week

**SPANISH III**  
**Mr. Steven Newell**

**11<sup>TH</sup> GRADE (and up)**  
**(1 credit)**

Course Description: The purpose of Spanish III is to build on the student's understanding and conversation levels attained in Spanish I and II, increasing their vocabulary and reading skills, and learning about the grammar structures of Spanish through writing. As with Spanish I and II, instruction will be in Spanish for the majority of the class time. This is so the students' ears will become re-acquainted with the sounds of Spanish and will be able to recognize new vocabulary and sentence structures. Students in Spanish III will be encouraged to continue listening to the language and also to respond using the Spanish words and sentences they know. While listening, speaking, and reading are still important in Spanish III, improving writing is a major goal of this class. We will also study history & modern culture of the Spanish speaking world and three more verb tenses: the imperative (command form), the subjunctive and the conditional tenses.

Prerequisites: Spanish II

Materials: None

Homework: 2–3 hours per week  
**LIMITED ENGLISH PROFICIENCY (LEP)**  
**Mr. Yuhei Taguchi**

**9<sup>th</sup> AND/OR 10<sup>th</sup> GRADE**  
**(1 credit)**

Course Description: This course is for non-native English speakers who have insufficient English language skills for successful participation in the general academic classroom. Placement within the LEP program is determined by the score on the Stanford English Language Proficiency entrance test. Students with a combined score below the level of “Proficient” will be required to enroll in LEP. This class will focus on improving the students Reading, Writing, Speaking, and Listening skills so that they can keep up to pace with the academic language used in the classroom. Curriculum for Secondary LEP will cover all aspects of grammar as well as reinforce the mechanics of good writing. This course will work in cooperation with the students’ classroom teachers to assist with overcoming learning barriers due to difficulties with new vocabulary, grammatical structures, concepts/ideas native to English, etc.

Prerequisites: Non-native English speaker; composite score below “Proficient” based on the Stanford English Language Proficiency entrance exam.

Materials: Electronic dictionary, notebook for keeping handouts/assignments organized

Homework: 0-3 hours of homework a week (depending on the unit)

**Mandarin I**  
**Mr. Alberd Lim**

**9<sup>th</sup> GRADE (and up)**  
**(1 credit)**

Course Description: Mandarin language, one of the languages of China, has become very important to learn throughout the world and is growing in popularity. Mandarin continues to become very important in global business and economics. BAIS started teaching Mandarin three years ago and we hope that more and more students will take the course to learn more about Chinese culture as well as learn the basics of the language: pronouncing the words well, writing characters, and learning simple daily phrases.

Prerequisites: A desire to learn Mandarin

Materials: A notebook to keep records of the Mandarin characters that will be learned.

Homework: 1–1.5 hours per week

**Mandarin II**  
**Mr. Alberd Lim**

**10<sup>th</sup> GRADE (and up)**  
**(1 credit)**

Course Description: Mandarin II picks up where we left off in Mandarin I and the main focus will be on learning how to speak and write in talking about school, shopping, clothes, hobbies, and describing people. There is more emphasis on speaking and understanding.

Prerequisites: Having completed Mandarin I

Materials: A notebook to keep records of the Mandarin characters that will be learned

Homework: 1–1.5 hours per week

**Mandarin III**  
**Mr. Alberd Lim**

**11<sup>th</sup> GRADE (and up)**  
**(1 credit)**

Course Description: Mandarin III continues where we left off in Mandarin II. Students will continue to learn more and more about Chinese culture as they study and learn more about the language. Students will be able to make useful sentences so they can communicate. There is an emphasis on travel, health, family life, and speaking formally.

Prerequisites: Having completed Mandarin II

Materials: A notebook to keep records of the Mandarin characters that will be learned

Homework: 1–1.5 hours per week

## **BIBLE:**

**4 years of Bible are required at BAIS (unless you are a transfer student without Bible).** These will fall under the 5.5 electives needed to graduate but will be listed separately here as they are required.

### **BIBLE 9: THE LIFE AND TEACHINGS OF JESUS CHRIST**

**Mr. Steven Newell**

**9<sup>TH</sup> GRADE**

**(1 credit)**

Course Description: The Life and Teachings of Jesus Christ. In this course the student will spend the year examining Jesus: from the prophecies that predicted His life to the finest detail, to His birth, to His ministry including His miracles and parables, to His death and resurrection, to His second coming and reign in Heaven. It is hoped that the student will be able to understand who He really is.

Prerequisites: None

Materials: Bible - New Living Translation or a New International Version

Homework: 1 hour per week

### **BIBLE 10: FAITH**

**Mr. Scott Berggren**

**10<sup>TH</sup> GRADE**

**(1 credit)**

Course Description: The 10<sup>th</sup> grade Bible course is designed to focus on faith. The class will focus on defining and understanding faith by examining the essential doctrines of the faith as stated in the book of Romans and critically evaluating other materials that discuss Biblical faith. The goal of Bible 10 is to lead to a biblical, historical, and personal understanding of faith and its content.

Prerequisites: Bible 9

Materials: One journal to use for notes in Bible study. A binder for organizing handouts and assignments. A solid, literal translation of the Bible (NIV, NASB, ESV, etc.).

Homework: 1-2 hours per week

### **BIBLE 11: APOLOGETICS, THEOLOGY**

**Mr. Joel Schaffer**

**11<sup>TH</sup> GRADE**

**(1 credit)**

Course Description: Bible 11 is year of defense of the faith. The students will learn apologetics, theology proper, and the Bible. Students will be able to defend their worldview from nature and the Bible. The class will facilitate a fearless knowledge of the congruity between nature and the Bible. Bible 11 will teach the student how to argue for the existence of a theistic God, as well as debunk arguments to the contrary. Students will learn critical thinking, reasoning, and discernment.

Prerequisites: Bible 10

Materials: Three journals one for prayer, one for reading assignments, and another for notes. A solid translation of the Bible (NIV, NASB, ESV, King James, etc.)

Homework: 3-4 hours per week

**BIBLE 12: WORLDVIEWS, ETHICS & TRANSITION**

**Mr. David Durham**

**12<sup>TH</sup> GRADE**

**(1 credit)**

Course Description: Bible 12 will focus on three primary areas: worldviews, using David Noebel's *Understanding the Times*; learning to make wise choices from a biblical worldview using Josh McDowell's *Right from Wrong*; and discussing the transition issues that these students will experience upon graduation. The objective of this course is to give students an opportunity to interact authentically with the Bible and to interpret a variety of worldviews in view of God's Word. Students will be challenged to apply what they learn by interpreting daily encounters with media, other people and situations in oral or written form. Students will also be challenged to make wise choices about real issues that affect this generation by using God's character as a basis for decision making. Students will also learn the different stages of transition, grief, and adjusting to a new culture. Finally, students will be required to memorize various passages from the Bible as well as journal weekly on various topics.

Prerequisites:                      None

Materials:                              Bible - New Living Translation or a New International Version

Homework:                              2 hours per week

## **ELECTIVES:**

**5.5 are required to graduate from BAIS;** of those 4 must be Bible classes (9<sup>th</sup> – 12<sup>th</sup> grade Bible).

### **INTRO TO SPEECH**

**Ms. Bethany Christensen**

**11<sup>TH</sup> OR 12<sup>TH</sup> GRADES**

**(0.5 credit)**

Course Description: In Speech Communication, students develop communication competence in interpersonal, group, and public interaction in order to establish and maintain productive relationships and function effectively in social, academic, and citizenship roles. Students gain understanding of concepts and processes involved in sending and receiving oral messages, evaluating and using nonverbal communication, and listening with various purposes in mind. Areas covered are: Interpersonal Communication, Group Dynamics and Characteristics, Group Discussions, Leadership and Conflict, Informative and Demonstrative Speaking, Persuasion and Rhetoric, Researching, Preparing a Speech, Effective Language, Delivering a Speech, Evaluation and Feedback, and Parliamentary Procedure. As time permits (dependent on class size), introductory, commemorative, entertaining, and public relations speeches and debate presentations may be prepared as well.

Prerequisites: None

Materials: Notebook paper and file folder for handouts; a method for recording homework assignments, a device for timing speeches during practice at home as well as during presentation. Most speeches are 3 – 7 minutes in length.

Homework: 0.5 hours per week reading and studying during 1<sup>st</sup> quarter; potentially 1 – 1.5 hours per week of researching and practicing speeches during the 2<sup>nd</sup> quarter of the semester

### **CAREER EDUCATION**

**Mrs. Janine Hegle**

**10<sup>TH</sup> GRADE**

**(0.5 credit)**

Course Description: The purpose of career education is to help students STOP, and take time to reflect on who they are, how God designed them, and how to have a meaningful future. This is done in the form of a fast-paced workshop. The students will have many assignments, but a fair amount of class time will be allotted to work on the assignments. The first focus will be on knowing oneself through testing and focused reflecting on past experiences. The second major focus will be on career discovery and matching. The third focus will be on continuing education options. Students will be exposed to various decision-making strategies which will help equip them for the future.

Prerequisites: None

Materials: Notebook, file folder, assignment book, a display book with the ability to hold 40+ pages (this will be their career portfolio).  
A Facebook account (to publish and access summaries for shared readings). Not required, but helpful: *The Purpose Driven Life* by Rick Warren

Homework: 15 min – 1.5 hours per week; assignment load is heaviest at the end of 1<sup>st</sup> quarter and during the 1<sup>st</sup> half of the 2<sup>nd</sup> quarter of the semester

**LIFE SKILLS**  
**Ms. Jennie Blair**

**12<sup>TH</sup> GRADE**  
**(0.5 to 1 credit)**

Course Description: Life Skills offers a unique opportunity for seniors to learn the essentials needed for life after high school. Through meeting various guest speakers and interacting with classmates doing various practical activities, students become more prepared for living life independently. Focused on hands-on activities and group discussions, the class will not require extensive amounts of work to be completed at home. Students will learn basic skills in cooking, sewing, house repairs, carpentry, money management, outdoor survival tactics, conflict resolution and other miscellaneous types of skills needed to function successfully in the world. Self-motivation is important because the feeling of accomplishment will not only come from the grades but from the knowledge that they will be able to survive better in the future.

Prerequisites:                    12<sup>th</sup> grade

Materials:                        None

Homework:                        Very little over the semester

### **HOW TO PRE-REGISTER FOR 2011-2012**

1. Mrs. Berggren will hand out the Student Planner and Pre-registration form to the parents and students attending the April 6<sup>th</sup>, 2011 informational night.
2. Mrs. Berggren will hand out the Student Planner and Pre-registration form to the students who did not receive them on April 7<sup>th</sup>, 2011 during Bible class.
3. Students and parents will highlight the classes they wish their students to take on the form and **return** it to Mrs. Berggren **by Friday, April 15<sup>th</sup>, 2011**. Students and parents must sign the form.
4. Any time a change is needed; Mrs. Berggren will talk to the student and call or communicate with the parent.
5. Schedules will be available the first day of the school year, **Monday, August 15, 2011**.