

From the School Counselor's Desk

BAIS teachers use a variety of creative strategies in and out of class to help our students thrive academically, physically, socially, and spiritually. Occasionally, however, teachers identify students who need further support to meet their academic or behavioral goals. For those students who are referred by teachers, we begin a process with them called RTI (Response to Intervention). RTI is a three-tier system in which teachers partner with parents and the student, the school counselor, and administrators to come up with an intervention plan to help students reach learning targets or behavioral goals.

This year, we've been blessed to include an addition to our RTI team: Alithia Davis, our special education consultant. With her expertise in the field of special education, she has already been a valuable resource to the RTI program!

Below is a brief outline of how the RTI process typically works. While it is usually teacher-initiated, we also welcome parent referrals as well.

SEPTEMBER	
23	Mid-quarter Grades on PowerSchool
25	Late Start
27	Half Day
27	Staff Retreat
OCTOBER	
9	Late Start
18	First Quarter Ends/Half Day
21	Second Quarter Begins
23	Late Start
25 – 27	IISSAC Soccer/Half Day

Tier 1: Classroom accommodations and collaboration with parents

When a teacher notices a student struggling either academically or behaviorally, they begin documenting their observations and implementing strategies and accommodations to help the student be successful. The teacher will also be in contact with parents to let them know of the concern and to collaborate with them to find a solution.

Tier 2: Phase 1: Collaborative Observation and Meeting with Teachers

1. After attempting to address issues in class, and after seeking parental input, if a student is still not successful and meeting academic and/or behavioral goals, a teacher can refer a student to the school counselor to begin the RTI process.
2. The counselor collects input from teachers about what they have observed in their classes, what accommodations they have tried, and how successful they have been.
3. Teachers (usually just the homeroom teacher in elementary), counselor, and administrator meet to discuss possible goals and interventions to use with that student.

Tier 2: Phase 2: ILP and Parent Meeting with Counselor and Administrator

1. The counselor, administrator, and homeroom teacher in Elementary, meet with parents to discuss goals for the student, and strategies and interventions to help meet these goals.
2. The counselor creates an Individualized Learning Plan (ILP) based on the goals discussed and shares it with parents and teachers. Only at this point may modifications to the curriculum be given.
3. On a quarterly basis, the ILP is re-evaluated based on feedback from teachers and parents and adjusted accordingly.

Tier 3: Outside Referral

If the student is still not meeting academic and behavioral goals after several attempts at adjusting their ILP, they may be referred for further outside consultation, testing, or therapy.

At BAIS, our teachers and administrators are consistently working towards our goal of each student reaching their full potential in academics as well as physically, socially, and spiritually. Our hope is that as we partner with parents and teachers, the RTI program can help us reach that goal.

Mrs. Kelly Wongkar
School Counselor



We are excited to announce that Bandung Alliance Intercultural School (BAIS) is hosting the Indonesian International Small School Activity Conference (IISSAC) for soccer this year. This event is taking place the weekend of October 25-27th on campus here at BAIS, in Kota Baru Parahyangan. We are looking for business owners like yourself to come on board to help make this a successful event. As part of your sponsorship the name of your business will be prominently displayed on campus. If you are interested in becoming a sponsor and would like to have more information, please contact: Hani Ramappa email: hani@baisedu.org or WA +6281214481338 or Jeremy Thomas email: jeremythomas@baisedu.org
Thank you for your consideration.



Place: BPK Penabur Banda
Date/Time: Saturday, October 26, 2019
Participant: grade 2-9 students
Registration fee: Rp. 250,000/student (school registration), Rp. 300,000/student (individual registration)
Last day school registration to Ms. Harsono: Sept 27, 2019

Note: *The school registration can be made if only we have at least five students registered.*

I LOVE TO READ MONTH

Monday, September 23 is the start of I Love to Read month. During the month, we will be having lots of fun activities that involves reading. Every year we have different themes and different genres that we focus on. So, on that note, we will have a "genre reveal" event on Monday to get students fired up about reading! There will be more activities to come, so stay tuned!

John Ratukado
Library



DRAMA



Attention All Cast and Crew:

Wednesday, Sept 25th in the MPR from 4:15 to 6:15 pm

Scenes: Prologue to 6

Songs: 'Impossible' and 'It's possible'

Performers: All

Crew: All



On **Wednesday, September 25**, a representative from [Dordt University](https://www.dordt.edu/), a Christian university located in Sioux Center, Iowa, United States, will give a presentation in Computer Lab 1 (217) during 6th period (12:21-12:57). High school students who are interested may bring their lunch to the presentation. Parents are also welcomed to join.



On **Monday, September 30** from 9:33-10:23 (3rd period), a representative from NYU Abu Dhabi will give a presentation in Computer Lab 2 (211). 10-12 grade students who sign up in advance by emailing Mrs. Wongkar (kellywongkar@baisedu.org) may attend this presentation. Parents are also welcomed to attend. NYU Abu Dhabi is the first comprehensive liberal arts and science campus in the Middle East to be operated abroad by a major

American research university.



HEALTH buzz

This week we have seen several students with upper respiratory symptoms and low-grade fevers. As per the parent student handbook page 10, students will be sent home if any of the symptoms/diseases listed are present.

Check your child(ren) daily for any fever before they leave for school.

Please help prevent illness from spreading by reminding your students to cover their mouth when they cough, wash hands or use antiseptic gel frequently, get at least 8 hours of sleep nightly, eat well balanced meals with fresh fruits and vegetables, and take a multivitamin daily.

Thank you for your cooperation in this matter.

Dr. Mayke Rosalina Rompas
School doctor



Athletics & Club News

IISSAC Soccer

- BAIS Soccer @ BIS Friday, Sept. 20.
Boys start at 4:00; Girls follow.
- BAIS Soccer vs. SMAN 2 Tuesday, Sept. 24
Boys at 4; Girls at 4:25.
(Games and times are subject to change).
- All parents, BAIS staff, community members are invited to come support your BAIS Eagles!

After School Clubs and Activities

- Young Tigers Invitational at BAIS this Saturday, Sept. 21. Games start at 8:00am and are expected to last to noon.

Kindergarden-2nd Grade will play from 8:00-9:00; Grades 3-4 start around 9:20; Grades 5-6 start around 10:30. Players need to be on campus 40 minutes before they are expected to play. All BAIS Students are invited to come and play. The tournament is free to students in Young Tigers; students that are not in Young Tigers need to pay a 50.000Rp tournament fee to Ibu Dias.

- No After School Clubs and Activities Friday, Sept. 27.

Keep your eyes on the BAIS Buzz for updates, changes, and more information!



BAIS Secondary Students,

Immerse Education is offering the opportunity for students to win a place at their Cambridge Summer School with a scholarship of up to 100% of the participation fee. Last year, ten full scholarships were offered to winning entrants from leading schools around the world. Bandung Alliance Intercultural School students who are interested in entering the [competition](#) should check it out at the provided link. If you are interested or have questions, feel free to contact Sean Stevens, the programme director at sean.stevens@immerse.education.

WHY WE DO WHAT WE DO - DAC

The Directors Advisory Council, known as DAC, is a group of parents that have primarily three tasks: Assist the director by providing local input and advice.

1. Commit to supporting the Director in being successful in accomplishing the mission and vision of the school.
2. Communicate with the Home Office in the event there is an issue that cannot be resolved locally.

This important group of people are crucial to the success of the school. The DAC meets monthly with the director to review the finances, discuss upcoming policy changes, and make suggestions based on the feedback from their respective communities. This is not a policy making board, but one of the important points of input when we are creating and or implementing policy.

Google form for the Phase 3 - Building Project community survey:
<https://forms.gle/SX9m6ZH16xNRSfNq9>